



Clare Public Schools

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School Annual Education Report (AER) Cover Letter

December 16, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Clare Primary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Lubs for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HkROYH> , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Through the use of clear learning targets, Clare Primary School needs to continue working on improving the quality of differentiated instruction provided to students. We also need to increase the input and communication from stakeholders, increase the development and implementation of technology, implement multiple intelligence lessons, address the learning gap through the remediation process, and provide more academic support for struggling learners.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Pupils are assigned to Clare Primary School based on residency and school of choice.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Every year the Clare Primary School's school improvement team meets during the course of the year to complete a school improvement plan. The school improvement plan is submitted to the Michigan Department of Education by the end of June each year. The 2019 – 2020 school improvement plan was approved by the MDE in September of 2019. The school improvement plan is available at the Clare Primary School office.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Clare Primary School is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Clare Board of Education has approved the use of the Common Core State standards in the areas of Math, English Language Arts, and the State of Michigan approved framework for Social Studies. The Science teachers are currently working with the Clare Gladwin RESD on the adoption and implementation of the Next Generation Science Standards. The activity classes at Clare Primary School follow the recommended standards set by the Michigan Department of Education.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Clare Primary School utilizes the NWEA testing program to assess students' progress from the beginning of the year to the end. To obtain a copy of the results please contact the primary school office.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

90% percent of the Clare Primary School student body was represented at Parent Teacher conferences held in November.

Thank you to all parents, students, and staff members for making Clare Primary School the place to learn and be.



Sincerely,

Tracy Lubs, Principal
Clare Primary School