



Clare Public Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Clare Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jim Walter for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/34OXgR6>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|---------------------------|--------------|---|
| Clare Primary School | No Label | Project Based Learning, Tech Integration with 7 Survival Skills |
| Clare Middle School | No Label | Project Based Learning, Tech Integration with 7 Survival Skills |
| Clare High School | No Label | Project Based Learning, Tech Integration with 7 Survival Skills |
| Clare Pioneer High School | No Label | Project Based Learning, Tech Integration with 7 Survival Skills |

Clare Public Schools has a proud tradition of achievement and supporting students to become responsible and driven citizens who are prepared for college and/or careers. The district continues to strive to improve instruction across content areas to increase student achievement. We continue to improve our core and extra-curricular offerings by increasing technology opportunities. Moreover, our staff is driven by student achievement, not scores. We boast a wide array of athletics, arts and other extra-curricular activities that keep our students involved in the schools and community, leading to well-rounded young people who are strong individuals prepared to contribute collectively. Clare is indeed a great place to live and learn!

Sincerely,

Jim Walter, II
Superintendent