



# **District Improvement Plan**

## **Clare Public Schools**

James Walter  
201 East State St  
Clare, MI 48617-1317

# TABLE OF CONTENTS

Introduction .....	1
<b>Improvement Plan Stakeholder Involvement</b>	
Introduction .....	3
Improvement Planning Process .....	4
<b>District Improvement Plan 2018-2019</b>	
Overview .....	8
Goals Summary .....	9
Goal 1: All students at Clare Public Schools will increase English Language Arts achievement.....	10
Goal 2: All students at Clare Public Schools will increase Mathematics achievement.....	15
Goal 3: All students at Clare Public Schools will increase Science achievement.....	20
Goal 4: All students at Clare Public Schools will increase Social Studies achievement.....	25
Activity Summary by Funding Source .....	30
Activity Summary by School .....	41

## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Stakeholders, including students, parents, and community members were invited by members of the district school improvement team to participate in the improvement process. Stakeholders were selected to represent a wide variety of members of our community. Stakeholders provided input to our school improvement plan and became educated on the process.

The District School Improvement Team met formally and informally throughout the year. The scheduled meetings were twice annually as an entire team while sub-committees and individual building improvement teams met on a regular basis. Meetings were held after school to accommodate parents, teachers, administrators, and other stakeholders. Informal meetings were also scheduled before, during, and after school to provide opportunities for input.

Over the 2016-2017 school year, we began the year by reviewing the previous year's plan and checked our progress and discussed possible adjustments. Throughout the year, we had two scheduled meetings, as well as, two subcommittee meetings. The committee chair met several times with smaller groups or individual team members informally throughout the year. The purpose of those informal meetings with the committee chair were for updates, seeking assistance or clarification, or asking for input from the following stakeholders by doing the following:

- met with Principal Oltman, she is also CPS's State and Federal Programs Director, several times
- met with individual building level chairs and administrators several times, also as a group to review the draft plan
- met with Dwayne Strachan, CPS's Information Systems Specialist, several times and recruited him to become a member of the district school improvement team
- several team members attended MI CSI sessions with Deb Snyder, Assistant Superintendent of the Clare/Gladwin RESD, for assistance throughout the improvement plan process.

The culmination of this process was in May 2017 when we had a work session with building chair people to finalize the improvement plan. After this meeting, the plan was sent out to the entire team for final editing and input.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The following team members met formally four times throughout the 2015-2016 and informally in smaller subgroups several times during the same time period:

Sue Murawski - CPS Board of Education Treasurer - team member

Jim Walter, II - CPS Superintendent (chair)

Georgette Kelley - Adult and Alternative High School Principal

Ashley Kleinhardt - Primary School Teacher - team member

## District Improvement Plan

Clare Public Schools

---

Donna Venglar- Primary school Title I Literacy coach

Janice Oltman- Primary School Principal and State and Federal Programs Director - team member

Bridget Forsberg - Middle School Teacher - team member

Steve Newkirk - Middle School Principal - team member

Jamie Winkler - High School Teacher - team member

Ed Hubel- High School Principal - team member

Dwayne Strachan- Information Systems Specialist

Stakeholder groups participated in the development of the improvement as follows:

Parents of Clare Public Schools, teachers, and administrators as well as community members took part in the development of the Improvement Plan. This group of people provided feedback on school programming and offered suggestions for improvement.

Parents of students currently enrolled at Clare Public Schools were invited to participate in the school improvement process through written communication. These stakeholders were given copies of the district improvement plan and asked to review the plan and record their thoughts or ideas on the plan.

All parents and community members were asked to take a survey during parent teacher conferences. This survey was regarding the quality of education, teachers, and service provided by the school as well as included district improvement components.

All staff completed an organizational health survey during the school year on a wide variety of topics.

### **Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Many stakeholders shared responsibilities for the development of the final plan throughout the year. Each building had teams to work on their school improvement plans which help develop the district improvement plan. The final draft of the plan was reviewed at a District School Improvement Team meeting where members offered any additional comments/suggestions/edits prior to the submission.

The final improvement plan is communicated to all stakeholders by sending the submitted pdf of the plan via email to the team members. The plan will next be shared via email with all staff members of the Clare Public Schools, as well as posted on the district website. Next, the chair of the team shares the plan with the Board of Education in July or August at a regular scheduled board meeting. Lastly, the 2017-2018 DSIT begins the first meeting of the year reviewing the plan as they follow the plan for continuous improvement.

Stakeholders are informed of the progress of school improvement goals and the process through the use of the internet, yearly annual reports, Board of Education Meetings, Michigan Department of Education Websites, and local newspapers. The goals and objectives are shared via a principal's blog, tweets, and school website. These goals and objectives are also communicated through school newsletters, as well as, letters welcoming the students and parents to a new school year and are included in the brochures sent to parents at the beginning of every year indicating what their child should be able to accomplish and know by the end of the year. Paper copies of the plan are available to stakeholders who do not have access to the internet. Phone calls are made to encourage parents to participate in providing our schools feedback while informing them of how vital the information is and how it is used for future improvement plans.



# **District Improvement Plan 2018-2019**

## Overview

### Plan Name

District Improvement Plan 2018-2019

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Clare Public Schools will increase English Language Arts achievement.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$408558
2	All students at Clare Public Schools will increase Mathematics achievement.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$223483
3	All students at Clare Public Schools will increase Science achievement.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$173052
4	All students at Clare Public Schools will increase Social Studies achievement.	Objectives: 1 Strategies: 2 Activities: 9	Academic	\$169759

# Goal 1: All students at Clare Public Schools will increase English Language Arts achievement.

## Measurable Objective 1:

58% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency of outperforming the state average in English Language Arts by 06/14/2019 as measured by state and local assessments..

## Strategy 1:

Best Practice Instruction - Teachers, interventionists, and paraprofessionals will differentiate instruction for targeted groups (including enrichment and extension), especially students of economically disadvantaged subgroups, using strategies such as technology integration, extended learning time, and explicit vocabulary instruction while incorporating collaboration among grade level teachers, sharing of strategies/results and using data to inform/differentiate instruction. Teachers, interventionists, and para-educators will also provide small group instruction for identified students to ensure better understanding using research based strategies. Dean of Students will provide support to identified students, small groups, teachers and families for positive behaviors, increasing engagement for all learning outcomes within tier 1 instruction.

Category: Learning Support Systems

Research Cited: [http://www2.ed.gov/pubs/reducingClass/Class\\_size.html](http://www2.ed.gov/pubs/reducingClass/Class_size.html)

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement...The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation to a one-to-one tutorial". "Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity."

International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 © 2006 Shannon Research Press.<http://iej.com.au>. With contemporary classrooms becoming increasingly diverse, educational authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction.

Tier: Tier 1

Activity - Explicit vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Clare Public Schools

Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. Teachers will utilize Thinking Maps to assist students in concept mapping. This activity is shared across all goal areas in the district.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals
<b>Activity - Extended Learning Time</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program)  Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$6720	Title I Part A	Teachers, interventionists, and paraprofessionals
<b>Activity - Integrated Technology</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.  Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.  Schools: All Schools	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$5250	Title I Part A	Administrators, teachers, interventionists, and paraprofessionals
<b>Activity - Small Group Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## District Improvement Plan

Clare Public Schools

Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials.  Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$135648	Title I Part A	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
<b>Activity - Support staff</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various building in the district will be trained and implement: Love & Logic, Capturing Kids Hearts, Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S.This activity is shared across all goal areas in the district.  Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$65591	Title I Part A, Section 31a	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
<b>Activity - Data-Driven Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement an assessment calendar for administering NWEA, DIBELS next, PSAT, SAT, M-STEP, STAR, and other state and local assessments and identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff
<b>Activity - Student:Teacher ratio</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teacher assigned to reduce class size and to support at-risk students.This activity is shared across all goal areas at the Primary School.  Schools: Clare Primary School	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Section 31a	Classroom teacher and administrator

**District Improvement Plan**

Clare Public Schools

Activity - Career and College Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.  Schools: Clare Pioneer High School, Clare High School	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$32000	Section 31a	Pioneer High School Staff

Activity - At-Risk Reading Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clare Primary School will have a highly qualified teacher to support at-risk readers in a reduced size classroom.  Schools: Clare Primary School	Academic Support Program, Class Size Reduction	Tier 2	Monitor	09/08/2015	06/10/2022	\$60000	Section 31a	Highly Qualified Teacher and Primary School Building Principal

**Strategy 2:**

Family Engagement - Family Literacy events will be held for parents and students that will help them work together on effective reading and/or writing skills. Staff will strengthen the home/school connection for increased achievement through the use of research-based practices to increase all stakeholder involvement. This will include engagement of all subgroups (i.e. ED, homeless). Dean of Students will engage with families to improve attendance and support positive behaviors. Improved attendance and engagement in tier 1 instruction will enhance all learning outcomes.

Category: English/Language Arts

Research Cited: Henderson, A., & Mapp, K. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement.

Retrieved from <http://www.sedl.org/connections/resources/evidence.pdf>

What Successful Schools Do to Involve Families, N. Glasgow (2009), by Corwin Press

School, Family, and Community Partnerships, J. Epstein (2009), by Corwin Press

Tier: Tier 1

Activity - Family Literacy Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Clare Public Schools

Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now.  Schools: All Schools	Parent Involvement	Tier 1	Monitor	09/07/2015	06/12/2020	\$2450	Title I Part A, Title I Part A	Parents, Classroom teachers, Literacy Coach, and Principal.
---	--------------------	--------	---------	------------	------------	--------	--------------------------------	---

Activity - Family Engagement Attendance Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes.  Schools: Clare Primary School, Clare Middle School	Parent Involvement	Tier 1	Implement	01/22/2018	06/12/2020	\$31841	Title I Part A	Dean of Students, Director of State/Federal Programs

Activity - Family Engagement Technology Application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bloomz Premium Subscription (\$3594) \$5.99 per student per year for 600 student enrollment - purpose is regular engagement and communication with parents to enhance student success.  Schools: Clare Primary School	Parent Involvement	Tier 1	Getting Ready	08/20/2018	06/12/2020	\$3594	Title I Part A	Administration, support staff, and teachers

### Strategy 3:

Professional Development and Collaboration - Administrators, teachers, interventionists, and paraprofessionals will participate in on-going systematic research-based professional development with evidence tied to student achievement. Student data will be used to evaluate effectiveness and implementation of new learning.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

Teachers will also collaborate regularly to analyze student data.

Category: English/Language Arts

Research Cited: "Teachers can be taught to teach comprehension strategies effectively; after such instruction, their proficiency is greater, and this leads to improved performance on the part of their students on awareness and use of the strategies, to improved performance on commonly used comprehension measures, and sometimes, higher scores on standardized tests of reading. Teaching comprehension strategies effectively in the natural setting of the classroom involves a level of proficiency and flexibility that often requires substantial and intensive teacher preparation."

National Institute of Child Health and Human Development (2000). Report of the National Reading Panel.

## District Improvement Plan

Clare Public Schools

Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, classroom coaching and collaboration, classroom questioning, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.  Schools: All Schools	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$15464	Title II Part A	Administrators, teachers, interventionists, and paraprofessionals

## Goal 2: All students at Clare Public Schools will increase Mathematics achievement.

### Measurable Objective 1:

45% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by outperforming the state average in Mathematics by 06/14/2019 as measured by state and local assessments..

### Strategy 1:

Best Practice Instruction - Teachers, interventionists, and paraprofessionals will differentiate instruction for targeted groups (including enrichment and extension), especially students of economically disadvantaged subgroups, using strategies such as technology integration, extended learning time, and explicit vocabulary instruction while incorporating collaboration among grade level teachers, sharing of strategies/results and using data to inform/differentiate instruction. Teachers, interventionists, and para-educators will also provide small group instruction for identified students to ensure better understanding of mathematical processing using research based strategies.

### Category:

SY 2017-2018

© 2019 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

## District Improvement Plan

Clare Public Schools

Research Cited: [http://www2.ed.gov/pubs/reducingClass/Class\\_size.html](http://www2.ed.gov/pubs/reducingClass/Class_size.html)

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement...The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation to a one-to-one tutorial". "Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity."

International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 © 2006 Shannon Research Press.<http://iej.com.au>.

With contemporary classrooms becoming increasingly diverse, educational authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction.

Tier: Tier 1

Activity - Explicit vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills.This activity is shared across all goal areas in the district.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals
Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district.  Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$13125	Title I Part A	After School Tutoring Staff and Materials
Activity - Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Clare Public Schools

<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Includes Study Island and Moby Max supplemental math software to support at-risk students in mathematics achievement.</p> <p>Schools: All Schools</p>	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$3383	Title I Part A	Administrators, teachers, interventionists, and paraprofessionals
--	------------	--------	---------	------------	------------	--------	----------------	---

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$81878	Title I Part A	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

Activity - Data-Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, PSAT, SAT, STAR, other state assessments, to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff

## District Improvement Plan

Clare Public Schools

Activity - Student:Teacher ratio	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teacher assigned to reduce class size and to support at-risk students. This activity is shared across all goal areas in the district.  Schools: Clare Primary School	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Section 31a	Classroom teacher and administrator
Activity - Support staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Hearts, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.  Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/12/2020	\$33750	Section 31a	Responsible Thinking Coordinators, and School Social Worker
Activity - Career and College Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.  Schools: Clare Pioneer High School, Clare High School	Academic Support Program	Tier 2		07/01/2014	06/12/2020	\$32000	Section 31a	Pioneer High School staff

### Strategy 2:

Family Engagement - Teachers, interventionists, and paraprofessionals will provide opportunities for parents and families to participate/learn math skills to help their child, such as newsletters, websites, and take-home games.

Staff will strengthen the home/school connection for increased achievement through the use of research-based practices to increase all stakeholder involvement. This will include engagement of all subgroups (i.e. ED, homeless).

Category: Mathematics

Research Cited: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. That's the conclusion of a recent report from the Southwest Educational Development Laboratory."

Innovative Public Engagement Practices and Partnerships: Lifting Stakeholder Voices in Education Accountability Policy. Monica Wills, Curtis Brewer, Robert

SY 2017-2018

Page 18

© 2019 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

## District Improvement Plan

Clare Public Schools

Knoepfel, James Witte, Roy Pargas, and Jane Clark Lindle. Clemson University

What Successful Schools Do to Involve Families, N. Glasgow (2009), by Corwin Press

School, Family, and Community Partnerships, J. Epstein (2009), by Corwin Press

Tier: Tier 1

Activity - Family Engagement Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, interventionists, and paraprofessionals will provide learning opportunities to share research-based methods with families to support student learning. Schools: All Schools	Parent Involvement		Monitor	09/02/2014	06/12/2020	\$1000	Title I Part A	Teachers, interventionists, and paraprofessionals
Activity - Online Electronic Books & Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, interventionists, paraprofessionals, students, and parents can access the electronic mathematics textbook and its interactive components online and other online resources as well. Schools: All Schools	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals
Activity - Family Math Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families and K-4 students are invited to family math, science, and literacy events at the Primary School. Schools: Clare Primary School	Parent Involvement	Tier 2	Monitor	02/02/2015	06/12/2020	\$1000	Title I Part A	Primary School staff and administrator.

### Strategy 3:

Professional Development and Collaboration - Administrators, teachers, interventionists, and para-professionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in Goals Details for Clare Public Schools individual building school improvement plans. Common district themes include, but are not limited to: MTSS, technology, literacy, math, differentiation, Capturing Kids' Heart, poverty, and closing the achievement gaps.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

## District Improvement Plan

Clare Public Schools

Teachers will also collaborate, regularly, to analyze student data.

Category: Mathematics

Research Cited: Staff reviewed research from the Institute of Education Sciences: National Center for Education Evaluation and Regional Assistance. In the 2008 article, "Improving Adolescent Literacy: Effective Classroom and Intervention Practices," it states, "Teachers should provide students with explicit vocabulary instruction both as part of reading and language arts classes and as part of content area classes such as science and social studies. By giving students explicit instruction in vocabulary, teachers help them learn the meaning of new words and strengthen their independent skills of constructing the meaning of text."

Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.</p> <p>Included also: Attendance of state &amp; federal programs director at MAS/FPS Director's Institute (\$1310 hotel, registration, meals, mileage), Michigan Specialist Winter Institute (\$725 hotel, registration, meals, mileage), and Central Area Title Committee (\$210 registration and mileage).</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$7347	Title I Part A, Title II Part A	Administrators, teachers, interventionists, and paraprofessionals

### Goal 3: All students at Clare Public Schools will increase Science achievement.

#### Measurable Objective 1:

## District Improvement Plan

Clare Public Schools

36% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by outperforming the state average in Science by 06/14/2019 as measured by state and local assessments..

### Strategy 1:

Best Practice Instruction - Teachers will differentiate instruction for targeted groups(including enrichment and extension), especially students of economically disadvantaged subgroups, through the use of extended learning time, small group instruction, and explicit vocabulary instruction; while incorporating collaboration among grade level teachers, sharing of strategies/data and the use of technology to differentiate/inform instruction.

Category: Science

Research Cited: [http://www2.ed.gov/pubs/ReducingClass/Class\\_size.html](http://www2.ed.gov/pubs/ReducingClass/Class_size.html)

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement. The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation of a one-to-one tutorial."

"Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity." International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 © 2006 Shannon Research Press.<http://iej.com.au>.

"With contemporary classrooms becoming increasingly diverse, educational

authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction."

Tier: Tier 1

Activity - Explicit vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement explicit vocabulary instruction to improve student reading and writing skills in Science. This activity is shared across all goal areas in the district.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals

Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring, EXCEL Program, Summer Program, Educational Talent Search mentoring and STEM camp for at-risk students (Camp Invention).  Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/07/2015	06/26/2020	\$6750	Title I Part A	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Activity - Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers that teach science content will have training and access to technology with data acquisition and analysis, scientific content, and scientific process software. Teachers, instructional support staff, and administrators will take part in professional development specifically focused on understanding and appropriately using technology to enhance instruction. This will assist the educational staff in developing and correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the District's "Technology Plan". On-line learning software will also be made available to students as needed for distance learning, credit recovery, advanced placement or remediation. Costs associated with this process may include technology equipment, on-line learning software, data acquisition and analysis, scientific content, and scientific process software, consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p> <p>Schools: Clare Primary School</p>	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$9115	Title I Part A	Administrators, teachers, interventionists, and paraprofessionals
Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33320	Title I Part A	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Activity - Data-Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, STAR, PSAT, and SAT, and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff

## District Improvement Plan

Clare Public Schools

Activity - Student:Teacher ratio	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teacher assigned to reduce class size and to support at-risk students.  Schools: Clare Primary School	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Section 31a	Classroom teacher and administrator
Activity - Support staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Hearts, Pioneer Crew, and Watch D.O.G.S.  Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33750	Section 31a	Responsible Thinking Coordinators, and School Social Worker
Activity - CMU Science events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with Central Michigan University, K-4 students are presented hands-on science experiments by pre-service science teachers.  Schools: Clare Primary School	Direct Instruction, Academic Support Program, Community Engagement	Tier 1	Monitor	03/06/2014	06/12/2020	\$0	No Funding Required	Primary School Staff and administrator.
Activity - Career and College Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.  Schools: Clare Pioneer High School, Clare High School	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Section 31a	Pioneer High School Staff

### Strategy 2:

Family Engagement - Teachers, interventionists, and paraprofessionals will host activities for parents that will help them work with their children on effective science skills. Skills addressed will be identified through collected data by the school staff.

## District Improvement Plan

Clare Public Schools

Staff will strengthen the home/school connection for increased achievement through the use of research-based practices to increase all stakeholder involvement. This will include engagement of all subgroups (i.e. ED, homeless).

Category: Science

Research Cited: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. That's the conclusion of a recent report from the Southwest Educational Development Laboratory."

Innovative Public Engagement Practices and Partnerships: Lifting Stakeholder Voices in Education Accountability Policy. Monica Wills, Curtis Brewer, Robert Knoepfel, James Witte, Roy Pargas, and Jane Clark Lindle. Clemson University

What Successful Schools Do to Involve Families, N. Glasgow (2009), by Corwin Press

School, Family, and Community Partnerships, J. Epstein (2009), by Corwin Press

Tier: Tier 1

Activity - Science Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with Central Michigan University, families are invited to the school to work on science experiments with their children. Schools: Clare Middle School	Community Engagement	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Title I Part A	Teachers, interventionists, and paraprofessionals

Activity - Family Science Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary School students and their families are invited to events that focus on Science, math and literacy activities that they can use to support their children. Schools: Clare Primary School	Parent Involvement	Tier 2		06/01/2014	06/12/2020	\$1000	Title I Part A	Primary School staff and administrator.

### Strategy 3:

Professional Development and Collaboration - Administrators, teachers, interventionists, and paraprofessionals will participate in ongoing systematic research-based professional development in Science and Health with evidence tied to student achievement. Student data will be used to evaluate effectiveness and implementation of new learning.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

Teachers will also collaborate, regularly, to analyze student data.

## District Improvement Plan

Clare Public Schools

Category: Science

Research Cited: "Teachers can be taught to teach comprehension strategies effectively; after such instruction, their proficiency is greater, and this leads to improved performance on the part of their students on awareness and use of the strategies, to improved performance on commonly used comprehension measures, and sometimes, higher scores on standardized tests of reading. Teaching comprehension strategies effectively in the natural setting of the classroom involves a level of proficiency and flexibility that often requires substantial and intensive teacher preparation."

National Institute of Child Health and Human Development (2000). Report of the National Reading Panel.

Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Health Education, Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.  Schools: All Schools	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$7117	Title II Part A	Administrators, teachers, interventionists, and paraprofessionals

## Goal 4: All students at Clare Public Schools will increase Social Studies achievement.

### Measurable Objective 1:

47% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by outperforming the state average in Social Studies by 06/14/2019 as measured by state and local assessments. .

## District Improvement Plan

Clare Public Schools

### Strategy 1:

Best Practice Instruction - Teachers, interventionists, and paraprofessionals will differentiate instruction for targeted groups(including enrichment and extension), especially students with disabilities and economically disadvantaged subgroups, through the used of extended learning time, small groups instruction, and explicit vocabulary instruction; while incorporated collaborations among grade level teachers, sharing of strategies/data , and use of technology to inform/differentiate instruction.

Category: Social Studies

Research Cited: [http://www2.ed.gov/pubs/ReducingClass/Class\\_size.html](http://www2.ed.gov/pubs/ReducingClass/Class_size.html)

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement. The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation to a one-to-one tutorial". "Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity." The implementation of programs during extended learning time, such as summer school and small group remediation time, are essential to the success of programs at Clare Public Schools. Technology assists in individualized instruction.

Institute of Education Sciences: National Center for Education Evaluation and regional Assistance.

In the 2008 article "Improving Adolescent Literacy: Effective Classroom and Intervention Practices" it states, "Teacher should provide students with explicit vocabulary instruction both as part of reading and language arts classes and as part of content area classes such as science and social studies. By giving students explicit instruction in vocabulary, teachers help them learn the meaning of new words and strengthen their independent skills of constructing the meaning of text."

International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 Â© 2006 Shannon Research Press.<http://iej.com.au>.

"With contemporary classrooms becoming increasingly diverse, educational authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction."

Tier: Tier 1

Activity - Explicit Vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement explicit vocabulary instruction to improve student reading and writing skills in Social Studies. This activity is shared across all goal areas in the district.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals

Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring, EXCEL Program, Summer Program, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district.  Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/07/2015	06/12/2020	\$13125	Title I Part A	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Activity - Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$5250	Title I Part A	Administrators, teachers, interventionists, and paraprofessionals
Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33320	Title I Part A	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Activity - Data-Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Clare Public Schools

Developing an assessment calendar and administering NWEA, DIBELS next, STAR, M-STEP, PSAT, SAT and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff
<b>Activity - Student:Teacher ratio</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teacher assigned to reduce class size and to support at-risk students. This activity is shared across all goal areas in the district.  Schools: Clare Primary School	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Section 31a	Classroom teacher and administrator
<b>Activity - Support staff</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Heart, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.  Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33750	Section 31a	Responsible Thinking Coordinators, and School Social Worker
<b>Activity - Career and College Readiness</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.  Schools: Clare Pioneer High School, Clare High School	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Section 31a	Pioneer High School staff

### Strategy 2:

Professional Development and Collaboration - Administrators, teachers, interventionists, and paraprofessionals will participate in ongoing systematic research-based professional development with evidence tied to student achievement. Student data will be used to evaluate effectiveness and implementation of new learning.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

## District Improvement Plan

Clare Public Schools

Teachers will also collaborate regularly to analyze student data.

Category: Social Studies

Research Cited: Staff reviewed research from the Institute of Education Sciences: National Center for Education Evaluation and Regional Assistance. In the 2008 article, "Improving Adolescent Literacy: Effective Classroom and Intervention Practices," it states, "Teachers should provide students with explicit vocabulary instruction both as part of reading and language arts classes and as part of content area classes such as science and social studies. By giving students explicit instruction in vocabulary, teachers help them learn the meaning of new words and strengthen their independent skills of constructing the meaning of text."

Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.  Schools: All Schools	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$2314	Title II Part A	Administrators, teachers, interventionists, and paraprofessionals

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, PSAT, SAT, STAR, other state assessments, to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Implement an assessment calendar for administering NWEA, DIBELS next, PSAT, SAT, M-STEP, STAR, and other state and local assessments and identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, STAR, M-STEP, PSAT, SAT and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, STAR, PSAT, and SAT, and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

## District Improvement Plan

Clare Public Schools

Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$135648	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Literacy Events	Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/12/2020	\$1450	Parents, Classroom teachers, Literacy Coach, and Principal.
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.  Included also: Attendance of state & federal programs director at MAS/FPS Director's Institute (\$1310 hotel, registration, meals, mileage), Michigan Specialist Winter Institute (\$725 hotel, registration, meals, mileage), and Central Area Title Committee (\$210 registration and mileage).	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$2245	Administrators, teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Program, Educational Talent Search mentoring and STEM camp for at-risk students (Camp Invention).	Academic Support Program	Tier 2	Monitor	09/07/2015	06/26/2020	\$6750	Teachers, interventionists, and paraprofessionals
Science Family Engagement	In collaboration with Central Michigan University, families are invited to the school to work on science experiments with their children.	Community Engagement	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Family Engagement Technology Application	Bloomz Premium Subscription (\$3594) \$5.99 per student per year for 600 student enrollment - purpose is regular engagement and communication with parents to enhance student success.	Parent Involvement	Tier 1	Getting Ready	08/20/2018	06/12/2020	\$3594	Administration, support staff, and teachers
Family Engagement Materials	Teachers, interventionists, and paraprofessionals will provide learning opportunities to share research-based methods with families to support student learning.	Parent Involvement		Monitor	09/02/2014	06/12/2020	\$1000	Teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$81878	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Engagement Attendance Support	The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes.	Parent Involvement	Tier 1	Implement	01/22/2018	06/12/2020	\$31841	Dean of Students, Director of State/Federal Programs
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33320	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Literacy Events	Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/12/2020	\$1000	Parents, Classroom teachers, Literacy Coach, and Principal.

## District Improvement Plan

Clare Public Schools

Family Science Events	Primary School students and their families are invited to events that focus on Science, math and literacy activities that they can use to support their children.	Parent Involvement	Tier 2		06/01/2014	06/12/2020	\$1000	Primary School staff and administrator.
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Program, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 1	Monitor	09/07/2015	06/12/2020	\$13125	Teachers, interventionists, and paraprofessionals
Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$5250	Administrators, teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Integrated Technology	All teachers that teach science content will have training and access to technology with data acquisition and analysis, scientific content, and scientific process software. Teachers, instructional support staff, and administrators will take part in professional development specifically focused on understanding and appropriately using technology to enhance instruction. This will assist the educational staff in developing and correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the District's "Technology Plan". On-line learning software will also be made available to students as needed for distance learning, credit recovery, advanced placement or remediation. Costs associated with this process may include technology equipment, on-line learning software, data acquisition and analysis, scientific content, and scientific process software, consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$9115	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33320	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Math Events	Families and K-4 students are invited to family math, science, and literacy events at the Primary School.	Parent Involvement	Tier 2	Monitor	02/02/2015	06/12/2020	\$1000	Primary School staff and administrator.
Extended Learning Time	Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program)	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$6720	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$13125	After School Tutoring Staff and Materials

**District Improvement Plan**

Clare Public Schools

<p>Integrated Technology</p>	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/07/2015</p>	<p>06/12/2020</p>	<p>\$5250</p>	<p>Administrators, teachers, interventionists, and paraprofessionals</p>
<p>Integrated Technology</p>	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Includes Study Island and Moby Max supplemental math software to support at-risk students in mathematics achievement.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/07/2015</p>	<p>06/12/2020</p>	<p>\$3383</p>	<p>Administrators, teachers, interventionists, and paraprofessionals</p>

## District Improvement Plan

Clare Public Schools

Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various building in the district will be trained and implement: Love & Logic, Capturing Kids Hearts, Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$31841	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
---------------	---	----------------------------	--------	---------	------------	------------	---------	---

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk Reading Support	Clare Primary School will have a highly qualified teacher to support at-risk readers in a reduced size classroom.	Academic Support Program, Class Size Reduction	Tier 2	Monitor	09/08/2015	06/10/2022	\$60000	Highly Qualified Teacher and Primary School Building Principal
Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students. This activity is shared across all goal areas at the Primary School.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2		07/01/2014	06/12/2020	\$32000	Pioneer High School staff
Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various building in the district will be trained and implement: Love & Logic, Capturing Kids Hearts, Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33750	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker

## District Improvement Plan

Clare Public Schools

Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$32000	Pioneer High School Staff
Support staff	Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Hearts, Pioneer Crew, and Watch D.O.G.S.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33750	Responsible Thinking Coordinators, and School Social Worker
Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students.This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator
Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator
Support staff	Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Hearts, Pioneer Crew, and Watch D.O.G.S.This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/12/2020	\$33750	Responsible Thinking Coordinators, and School Social Worker
Support staff	Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Heart, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33750	Responsible Thinking Coordinators, and School Social Worker
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Pioneer High School Staff

## District Improvement Plan

Clare Public Schools

Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students. This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Pioneer High School staff

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Explicit Vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading and writing skills in Social Studies. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. Teachers will utilize Thinking Maps to assist students in concept mapping. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
CMU Science events	In collaboration with Central Michigan University, K-4 students are presented hands-on science experiments by pre-service science teachers.	Direct Instruction, Academic Support Program, Community Engagement	Tier 1	Monitor	03/06/2014	06/12/2020	\$0	Primary School Staff and administrator.
Online Electronic Books & Resources	Teachers, interventionists, paraprofessionals, students, and parents can access the electronic mathematics textbook and its interactive components online and other online resources as well.	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Explicit vocabulary instruction	Teachers will implement explicit vocabulary instruction to improve student reading and writing skills in Science. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
---------------------------------	--	--------------------	--------	---------	------------	------------	-----	---

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Health Education, Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$7117	Administrators, teachers, interventionists, and paraprofessionals
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.  Included also: Attendance of state & federal programs director at MAS/FPS Director's Institute (\$1310 hotel, registration, meals, mileage), Michigan Specialist Winter Institute (\$725 hotel, registration, meals, mileage), and Central Area Title Committee (\$210 registration and mileage).	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$5102	Administrators, teachers, interventionists, and paraprofessionals

**District Improvement Plan**

Clare Public Schools

Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, classroom coaching and collaboration, classroom questioning, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$15464	Administrators, teachers, interventionists, and paraprofessionals
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$2314	Administrators, teachers, interventionists, and paraprofessionals

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. Teachers will utilize Thinking Maps to assist students in concept mapping. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
Family Literacy Events	Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/12/2020	\$2450	Parents, Classroom teachers, Literacy Coach, and Principal.
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, classroom coaching and collaboration, classroom questioning, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$15464	Administrators, teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program)	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$6720	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$5250	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$135648	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various building in the district will be trained and implement: Love & Logic, Capturing Kids Hearts, Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$65591	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker

## District Improvement Plan

Clare Public Schools

Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$13125	After School Tutoring Staff and Materials
Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Includes Study Island and Moby Max supplemental math software to support at-risk students in mathematics achievement.</p>	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$3383	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$81878	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Family Engagement Materials	Teachers, interventionists, and paraprofessionals will provide learning opportunities to share research-based methods with families to support student learning.	Parent Involvement		Monitor	09/02/2014	06/12/2020	\$1000	Teachers, interventionists, and paraprofessionals
Online Electronic Books & Resources	Teachers, interventionists, paraprofessionals, students, and parents can access the electronic mathematics textbook and its interactive components online and other online resources as well.	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.  Included also: Attendance of state & federal programs director at MAS/FPS Director's Institute (\$1310 hotel, registration, meals, mileage), Michigan Specialist Winter Institute (\$725 hotel, registration, meals, mileage), and Central Area Title Committee (\$210 registration and mileage).	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$7347	Administrators, teachers, interventionists, and paraprofessionals
Explicit vocabulary instruction	Teachers will implement explicit vocabulary instruction to improve student reading and writing skills in Science. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Program, Educational Talent Search mentoring and STEM camp for at-risk students (Camp Invention).	Academic Support Program	Tier 2	Monitor	09/07/2015	06/26/2020	\$6750	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33320	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Health Education, Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$7117	Administrators, teachers, interventionists, and paraprofessionals
Explicit Vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading and writing skills in Social Studies. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Program, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 1	Monitor	09/07/2015	06/12/2020	\$13125	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$5250	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33320	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Capturing Kids' Hearts, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/12/2020	\$2314	Administrators, teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Data-Driven Instruction	Implement an assessment calendar for administering NWEA, DIBELS next, PSAT, SAT, M-STEP, STAR, and other state and local assessments and identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, PSAT, SAT, STAR, other state assessments, to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, STAR, PSAT, and SAT, and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, STAR, M-STEP, PSAT, SAT and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/12/2020	\$15000	Administrators, teachers, interventionists, and support staff
Support staff	Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Hearts, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/12/2020	\$33750	Responsible Thinking Coordinators, and School Social Worker
Support staff	Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Hearts, Pioneer Crew, and Watch D.O.G.S.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33750	Responsible Thinking Coordinators, and School Social Worker

## District Improvement Plan

Clare Public Schools

Support staff	Support staff will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Love & Logic, Capturing Kids' Heart, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$33750	Responsible Thinking Coordinators, and School Social Worker
---------------	--	----------------------------	--------	---------	------------	------------	---------	---

### Clare Primary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Integrated Technology	All teachers that teach science content will have training and access to technology with data acquisition and analysis, scientific content, and scientific process software. Teachers, instructional support staff, and administrators will take part in professional development specifically focused on understanding and appropriately using technology to enhance instruction. This will assist the educational staff in developing and correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the District's "Technology Plan". On-line learning software will also be made available to students as needed for distance learning, credit recovery, advanced placement or remediation. Costs associated with this process may include technology equipment, on-line learning software, data acquisition and analysis, scientific content, and scientific process software, consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.	Technology	Tier 1	Monitor	09/07/2015	06/12/2020	\$9115	Administrators, teachers, interventionists, and paraprofessionals
Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students.This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator
Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students.This activity is shared across all goal areas at the Primary School.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator
Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator

## District Improvement Plan

Clare Public Schools

Student:Teacher ratio	Classroom teacher assigned to reduce class size and to support at-risk students. This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/12/2020	\$35000	Classroom teacher and administrator
At-Risk Reading Support	Clare Primary School will have a highly qualified teacher to support at-risk readers in a reduced size classroom.	Academic Support Program, Class Size Reduction	Tier 2	Monitor	09/08/2015	06/10/2022	\$60000	Highly Qualified Teacher and Primary School Building Principal
Family Math Events	Families and K-4 students are invited to family math, science, and literacy events at the Primary School.	Parent Involvement	Tier 2	Monitor	02/02/2015	06/12/2020	\$1000	Primary School staff and administrator.
CMU Science events	In collaboration with Central Michigan University, K-4 students are presented hands-on science experiments by pre-service science teachers.	Direct Instruction, Academic Support Program, Community Engagement	Tier 1	Monitor	03/06/2014	06/12/2020	\$0	Primary School Staff and administrator.
Family Science Events	Primary School students and their families are invited to events that focus on Science, math and literacy activities that they can use to support their children.	Parent Involvement	Tier 2		06/01/2014	06/12/2020	\$1000	Primary School staff and administrator.
Family Engagement Attendance Support	The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes.	Parent Involvement	Tier 1	Implement	01/22/2018	06/12/2020	\$31841	Dean of Students, Director of State/Federal Programs
Family Engagement Technology Application	Bloomz Premium Subscription (\$3594) \$5.99 per student per year for 600 student enrollment - purpose is regular engagement and communication with parents to enhance student success.	Parent Involvement	Tier 1	Getting Ready	08/20/2018	06/12/2020	\$3594	Administration, support staff, and teachers

### Clare Pioneer High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

## District Improvement Plan

Clare Public Schools

Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$32000	Pioneer High School Staff
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2		07/01/2014	06/12/2020	\$32000	Pioneer High School staff
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Pioneer High School Staff
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Pioneer High School staff

### Clare Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Family Engagement	In collaboration with Central Michigan University, families are invited to the school to work on science experiments with their children.	Community Engagement	Tier 1	Monitor	09/07/2015	06/12/2020	\$0	Teachers, interventionists, and paraprofessionals

## District Improvement Plan

Clare Public Schools

Family Engagement Attendance Support	The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes.	Parent Involvement	Tier 1	Implement	01/22/2018	06/12/2020	\$31841	Dean of Students, Director of State/Federal Programs
--------------------------------------	--	--------------------	--------	-----------	------------	------------	---------	--

### Clare High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/12/2020	\$32000	Pioneer High School Staff
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2		07/01/2014	06/12/2020	\$32000	Pioneer High School staff
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Pioneer High School Staff
Career and College Readiness	Pioneer High School will offer intervention for Clare High School students who are behind in credits. The program will be an in-district credit recovery with shared programming with Clare High School. This Career and College Readiness intervention is shared across all goal areas in the district. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/12/2020	\$32000	Pioneer High School staff