



District Improvement Plan

Clare Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders, including students, parents and community members were invited by members of the district school improvement team to participate in the improvement process. Stakeholders were selected to represent a wide variety of members of our community. Stakeholders provided input to our school improvement plan and became educated on the process.

The District School Improvement Team met formally and informally throughout the year. The scheduled meetings were twice annually as an entire team while sub-committees and individual building improvement teams met on a regular basis. Meetings were held after school to accommodate parents, teachers, administrators, and other stakeholders. Informal meetings were also scheduled before, during and after school to provide opportunities for input.

Over the 2018-2019 school year, we began the year by reviewing the previous year's plan and checked our progress and discussed possible adjustments. Throughout the year, we had scheduled meetings as well as subcommittee meetings. The committee chair met several times with small groups or individual team members informally throughout the year.

The culmination of this process was in June 2019 when we had a roll out session with building chair people to finalize the improvement plan.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The following team members met formally during the 2018-19 school year and smaller subgroups met several times throughout the same period of time.

Sue Murawski - CPS Board of Education Secretary - team member

Barb Tyler - CPS Board of Education - team member

Jim Walter, II - CPS Superintendent (chair)

Tracy Lubs - State and Federal Program Director - team member

Garth Cornwell - Primary School Principal - team member

Ashley Kleinhardt - Primary School Teacher - team member

Steve Newkirk - Middle School Principal - team member

Bridget Forsberg - Middle School Teacher - team member

Matt Forsberg - High School Principal - team member

Jamie Winkler - High School Teacher - team member

Stakeholder groups participated in the development of the improvement plan as follows:

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Parents of Clare Public Schools, teachers, and administrators as well as community members took part in the development of the Improvement Plan. This group of people provided feedback on school programming and offered suggestions for improvement.

Parents of students currently enrolled at Clare Public Schools were invited to participate in the school improvement process through written communication. These stakeholders were given copies of the district improvement plan and asked to review the plan and record their thoughts or ideas on the plan.

All parents and community members were asked to take a survey during parent teacher conferences. This survey was regarding the quality of education, teachers, and service provided by the school as well as included district improvement components.

All staff completed an organizational health survey during the school year on a wide variety of topics.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Many stakeholders shared responsibilities for the development of the final plan throughout the year. Each building had teams to work on their school improvement plans which help develop the district improvement plan. The final draft of the plan was reviewed at a District School Improvement Team meeting where members offered any additional comments/suggestions/edits prior to the submission.

The final improvement plan is communicated to all stakeholders by sending the submitted pdf of the plan via email to the team members. The plan will next be shared via email with all staff members of the Clare Public Schools, as well as posted on the district website. Next, the chair of the team shares the plan with the Board of Education in July or August at a regular scheduled board meeting. Lastly, the 2019-20 DSIT begins the first meeting of the year reviewing the plan as they follow the plan for continuous improvement.

Stakeholders are informed of the progress of school improvement goals and the process through the use of the internet, yearly annual reports, Board of Education meetings, Michigan Department of Education websites and local newspapers. The goals and objectives are shared through school newsletters, as well as, letters welcoming the students and parents to a new school year and are included in the brochures sent home to parents at the beginning of every year indicating what their child should be able to accomplish and know by the end of the year. Paper copies of the plan are available to stakeholders who do not have access to the internet. Phone calls are made to encourage parents to participate in providing our schools feedback while informing them of how vital the information is and how it is used for future improvement plans.

2019-20 School Improvement Goals and Plans

Overview

Plan Name

2019-20 School Improvement Goals and Plans

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Clare Public Schools will increase English Language Arts achievement.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$932438
2	All students at Clare Public Schools will increase Mathematics achievement.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$950850
3	All students at Clare Public Schools will increase Science achievement.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$879397
4	All students at Clare Public Schools will increase Social Studies achievement.	Objectives: 1 Strategies: 2 Activities: 9	Academic	\$872500
5	All students at Clare Public Schools will be provided with the knowledge and skills for success in post-secondary college and career choices.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$6410

Goal 1: All students at Clare Public Schools will increase English Language Arts achievement.

Measurable Objective 1:

58% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency of outperforming the state average in English Language Arts by 06/30/2020 as measured by state and local assessments..

Strategy 1:

Best Practice Instruction - Teachers, interventionists, and paraprofessionals will differentiate instruction for targeted groups (including enrichment and extension), especially students of economically disadvantaged subgroups, using strategies such as technology integration, extended learning time, and explicit vocabulary instruction while incorporating collaboration among grade level teachers, sharing of strategies/results and using data to inform/differentiate instruction. Teachers, interventionists, and para-educators will also provide small group instruction for identified students to ensure better understanding using research based strategies. Dean of Students will provide support to identified students, small groups, teachers and families for positive behaviors, increasing engagement for all learning outcomes within tier 1 instruction.

Category: Learning Support Systems

Research Cited: http://www2.ed.gov/pubs/reducingClass/Class_size.html

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement...The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation to a one-to-one tutorial". "Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity."

International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 © 2006 Shannon Research Press.<http://iej.com.au>. With contemporary classrooms becoming increasingly diverse, educational authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction.

Tier: Tier 1

Activity - Explicit vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. Teachers will utilize Thinking Maps to assist students in concept mapping. This activity is shared across all goal areas in the district. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals
Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$7775	Title I Part A, Title I Part A, Title V Part A-C	Teachers, interventionists, and paraprofessionals
Activity - Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options. Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Schools: All Schools	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Title V Part A-C, Title II Part A	Administrators, teachers, interventionists, and paraprofessionals

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Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials. This includes Title I Paraprofessionals, Academic Interventionists, and Instructional Coaches.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Section 31a, Title II Part A, Title I Part A	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Activity - Behavioral Support staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various buildings in the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Title I Part A, Title I Part A, Section 31a, Section 31a	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
Activity - Data-Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Implement an assessment calendar for administering NWEA, DIBELS next, PSAT, SAT, M-STEP, STAR, and other state and local assessments and identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff
Activity - At-Risk Reading Support/Student:Teacher Ratio	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Clare Primary School will have two highly qualified teachers to support at-risk readers/learners in a reduced size classroom. This activity is shared across all goal areas at the Primary School. Schools: Clare Primary School	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Section 31a	Classroom teacher and administrator
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Activity - Success Training and Student Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district. Schools: Clare High School	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention, Extra Curricular	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Section 31a	Clare High School Staff, Administration

Strategy 2:

Family Engagement - Family Literacy events will be held for parents and students that will help them work together on effective reading and/or writing skills. Staff will strengthen the home/school connection for increased achievement through the use of research-based practices to increase all stakeholder involvement. This will include engagement of all subgroups (i.e. ED, homeless). Dean of Students will engage with families to improve attendance and support positive behaviors. Improved attendance and engagement in tier 1 instruction will enhance all learning outcomes.

Category: English/Language Arts

Research Cited: Henderson, A., & Mapp, K. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement.

Retrieved from <http://www.sedl.org/connections/resources/evidence.pdf>

What Successful Schools Do to Involve Families, N. Glasgow (2009), by Corwin Press

School, Family, and Community Partnerships, J. Epstein (2009), by Corwin Press

Tier: Tier 1

Activity - Family Literacy Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now. Schools: All Schools	Parent Involvement	Tier 1	Monitor	09/07/2015	06/30/2020	\$3950	Title I Part A, Title I Part A	Parents, Classroom teachers, Literacy Coach, and Principal.
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Activity - Family Engagement Attendance Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes. Schools: Clare Primary School, Clare Middle School	Parent Involvement	Tier 1	Implement	01/22/2018	06/30/2020	\$34531	Title I Part A	Dean of Students, Director of State/Federal Programs

Activity - Family Engagement Technology Application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bloomz Premium Subscription (\$3594) \$5.99 per student per year for 600 student enrollment - purpose is regular engagement and communication with parents to enhance student success. Schools: Clare Primary School	Parent Involvement	Tier 1	Getting Ready	08/20/2018	06/30/2020	\$3594	Title I Part A	Administration, support staff, and teachers

Strategy 3:

Professional Development and Collaboration - Administrators, teachers, interventionists, and paraprofessionals will participate in on-going systematic research-based professional development with evidence tied to student achievement. Student data will be used to evaluate effectiveness and implementation of new learning.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

Teachers will also collaborate regularly to analyze student data.

Category: English/Language Arts

Research Cited: "Teachers can be taught to teach comprehension strategies effectively; after such instruction, their proficiency is greater, and this leads to improved performance on the part of their students on awareness and use of the strategies, to improved performance on commonly used comprehension measures, and sometimes, higher scores on standardized tests of reading. Teaching comprehension strategies effectively in the natural setting of the classroom involves a level of proficiency and flexibility that often requires substantial and intensive teacher preparation."

National Institute of Child Health and Human Development (2000). Report of the National Reading Panel.

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Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, classroom coaching and collaboration, classroom questioning, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$25100	Title II Part A	Administrators, teachers, interventionists, and paraprofessionals

Goal 2: All students at Clare Public Schools will increase Mathematics achievement.

Measurable Objective 1:

45% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by outperforming the state average in Mathematics by 06/30/2020 as measured by state and local assessments..

Strategy 1:

Best Practice Instruction - Teachers, interventionists, and paraprofessionals will differentiate instruction for targeted groups (including enrichment and extension), especially students of economically disadvantaged subgroups, using strategies such as technology integration, extended learning time, and explicit vocabulary instruction while incorporating collaboration among grade level teachers, sharing of strategies/results and using data to inform/differentiate instruction. Teachers, interventionists, and para-educators will also provide small group instruction for identified students to ensure better understanding of mathematical processing using research based strategies.

Category: Learning Support Systems

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Research Cited: http://www2.ed.gov/pubs/reducingClass/Class_size.html

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement...The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation to a one-to-one tutorial". "Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity."

International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 © 2006 Shannon Research Press.<http://iej.com.au>.

With contemporary classrooms becoming increasingly diverse, educational authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction.

Tier: Tier 1

Activity - Explicit vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills.This activity is shared across all goal areas in the district. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals

Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$7775	Title I Part A, Title V Part A-C, Title I Part A	After School Tutoring Staff and Materials

Activity - Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Includes Study Island and Moby Max supplemental math software to support at-risk students in mathematics achievement.</p> <p>Schools: All Schools</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Title V Part A-C, Title II Part A	Administrators, teachers, interventionists, and paraprofessionals
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Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Title II Part A, Title I Part A, Section 31a	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

Activity - Data-Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, PSAT, SAT, STAR, other state assessments, to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff

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Activity - At-Risk Math Support/Student:Teacher ratio	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district. Schools: Clare Primary School	Class Size Reduction, Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Section 31a	Classroom teacher and administrator
Activity - Behavioral Support staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Section 31a, Section 31a, Title I Part A, Title I Part A	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
Activity - Success Training and Student Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district. Schools: Clare High School	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention, Extra Curricular	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Section 31a	Clare High School Staff, Administration

Strategy 2:

Family Engagement - Teachers, interventionists, and paraprofessionals will provide opportunities for parents and families to participate/learn math skills to help their child, such as newsletters, websites, and take-home games.

Staff will strengthen the home/school connection for increased achievement through the use of research-based practices to increase all stakeholder involvement. This

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will include engagement of all subgroups (i.e. ED, homeless).

Category: Mathematics

Research Cited: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. That's the conclusion of a recent report from the Southwest Educational Development Laboratory."

Innovative Public Engagement Practices and Partnerships: Lifting Stakeholder Voices in Education Accountability Policy. Monica Wills, Curtis Brewer, Robert Knoepfel, James Witte, Roy Pargas, and Jane Clark Lindle. Clemson University

What Successful Schools Do to Involve Families, N. Glasgow (2009), by Corwin Press
School, Family, and Community Partnerships, J. Epstein (2009), by Corwin Press

Tier: Tier 1

Activity - Family Engagement Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, interventionists, and paraprofessionals will provide learning opportunities to share research-based methods with families to support student learning. Schools: All Schools	Parent Involvement		Monitor	09/02/2014	06/12/2020	\$1000	Title I Part A	Teachers, interventionists, and paraprofessionals
Activity - Online Electronic Books & Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, interventionists, paraprofessionals, students, and parents can access the electronic mathematics textbook and its interactive components online and other online resources as well. Schools: All Schools	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals
Activity - Family Math Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families and K-4 students are invited to family math, science, and literacy events at the Primary School. Schools: Clare Primary School	Parent Involvement	Tier 2	Monitor	02/02/2015	06/30/2020	\$2500	Title I Part A	Primary School staff and administrator.

Strategy 3:

Professional Development and Collaboration - Administrators, teachers, interventionists, and para-professionals will attend

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conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in Goals Details for Clare Public Schools individual building school improvement plans. Common district themes include, but are not limited to: MTSS, technology, literacy, math, differentiation, Capturing Kids' Heart, poverty, and closing the achievement gaps.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

Teachers will also collaborate, regularly, to analyze student data.

Category: Mathematics

Research Cited: Staff reviewed research from the Institute of Education Sciences: National Center for Education Evaluation and Regional Assistance. In the 2008 article, "Improving Adolescent Literacy: Effective Classroom and Intervention Practices," it states, "Teachers should provide students with explicit vocabulary instruction both as part of reading and language arts classes and as part of content area classes such as science and social studies. By giving students explicit instruction in vocabulary, teachers help them learn the meaning of new words and strengthen their independent skills of constructing the meaning of text."

Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, poverty, and closing the achievement gaps to better serve at-risk students. This activity is shared across all goal areas in the district.</p> <p>These include Advance Ed Fall Conference, Googlefest, MiGoogle, Middle School & High School Math Network at the RESD, Elementary Math Series at RESD, Math Teachers Network Conference, & Math Boot Camp.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$82087	Title I Part A	Administrators, teachers, interventionists, and paraprofessionals

Goal 3: All students at Clare Public Schools will increase Science achievement.

Measurable Objective 1:

36% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by outperforming the state average in Science by 06/30/2020 as measured by state and local assessments..

Strategy 1:

Best Practice Instruction - Teachers will differentiate instruction for targeted groups(including enrichment and extension), especially students of economically disadvantaged subgroups, through the use of extended learning time, small group instruction, and explicit vocabulary instruction; while incorporating collaboration among grade level teachers, sharing of strategies/data and the use of technology to differentiate/inform instruction.

Category: Science

Research Cited: http://www2.ed.gov/pubs/ReducingClass/Class_size.html

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement. The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation of a one-to-one tutorial."

"Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity." International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 © 2006 Shannon Research Press.<http://iej.com.au>.

"With contemporary classrooms becoming increasingly diverse, educational

authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction."

Tier: Tier 1

Activity - Explicit vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement explicit vocabulary instruction to improve student reading and writing skills in Science. This activity is shared across all goal areas in the district. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals

Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Clare Public Schools

Before and after school tutoring, EXCEL Program, Summer Program, and STEM camp for at-risk students (Camp Invention). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$12185	Title V Part A-C, Title I Part A, Title IV Part A	Teachers, interventionists, and paraprofessionals
Schools: All Schools								

Activity - Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers that teach science content will have training and access to technology with data acquisition and analysis, scientific content, and scientific process software. Teachers, instructional support staff, and administrators will take part in professional development specifically focused on understanding and appropriately using technology to enhance instruction. This will assist the educational staff in developing and correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the District's "Technology Plan". On-line learning software will also be made available to students as needed for distance learning, credit recovery, advanced placement or remediation. Costs associated with this process may include technology equipment, on-line learning software, data acquisition and analysis, scientific content, and scientific process software, consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Title V Part A-C, Title II Part A	Administrators, teachers, interventionists, and paraprofessionals
Schools: Clare Primary School								

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Section 31a, Title I Part A, Title II Part A	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Schools: All Schools								

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Activity - Data-Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, STAR, PSAT, and SAT, and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff
Activity - At-Risk Support/Student:Teacher ratio	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district. Schools: Clare Primary School	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Section 31a	Classroom teacher and administrator
Activity - Behavior Support staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the the district Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Title I Part A, Title I Part A, Section 31a, Section 31a	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison and School Social Worker
Activity - CMU Science events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with Central Michigan University, K-4 students are presented hands-on science experiments by pre-service science teachers. In addition, all staff will work collaboratively with a CMU professor to implement Next Generation Science Standards and improve instructional practices in the area of science. Schools: Clare Primary School	Community Engagement, Academic Support Program, Direct Instruction	Tier 1	Monitor	03/06/2014	06/30/2020	\$0	No Funding Required	Primary School Staff and administrator.

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Activity - Success Training and Student Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district. Schools: Clare High School	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Section 31a	Clare High School Staff, Administration

Strategy 2:

Family Engagement - Teachers, interventionists, and paraprofessionals will host activities for parents that will help them work with their children on effective science skills. Skills addressed will be identified through collected data by the school staff.

Staff will strengthen the home/school connection for increased achievement through the use of research-based practices to increase all stakeholder involvement. This will include engagement of all subgroups (i.e. ED, homeless).

Category: Science

Research Cited: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. That's the conclusion of a recent report from the Southwest Educational Development Laboratory."

Innovative Public Engagement Practices and Partnerships: Lifting Stakeholder Voices in Education Accountability Policy. Monica Wills, Curtis Brewer, Robert Knoepfel, James Witte, Roy Pargas, and Jane Clark Lindle. Clemson University

What Successful Schools Do to Involve Families, N. Glasgow (2009), by Corwin Press
School, Family, and Community Partnerships, J. Epstein (2009), by Corwin Press

Tier: Tier 1

Activity - Science Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with Central Michigan University, families are invited to the school to work on science experiments with their children. (Maker Space) Schools: Clare Middle School	Community Engagement	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals

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Activity - Family Science Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary School students and their families are invited to events that focus on Science, math and literacy activities that they can use to support their children. Schools: Clare Primary School	Parent Involvement	Tier 2		06/01/2014	06/30/2020	\$1000	Title I Part A	Primary School staff and administrator.

Strategy 3:

Professional Development and Collaboration - Administrators, teachers, interventionists, and paraprofessionals will participate in ongoing systematic research-based professional development in Science and Health with evidence tied to student achievement. Student data will be used to evaluate effectiveness and implementation of new learning.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

Teachers will also collaborate, regularly, to analyze student data.

Category: Science

Research Cited: "Teachers can be taught to teach comprehension strategies effectively; after such instruction, their proficiency is greater, and this leads to improved performance on the part of their students on awareness and use of the strategies, to improved performance on commonly used comprehension measures, and sometimes, higher scores on standardized tests of reading. Teaching comprehension strategies effectively in the natural setting of the classroom involves a level of proficiency and flexibility that often requires substantial and intensive teacher preparation."

National Institute of Child Health and Human Development (2000). Report of the National Reading Panel.

Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Health Education, Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Next Generation Science Standards, poverty, and closing the achievement gaps to better serve at-risk students. This activity is shared across all goal areas in the district. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$8724	Title II Part A	Administrators, teachers, interventionists, and paraprofessionals
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Goal 4: All students at Clare Public Schools will increase Social Studies achievement.

Measurable Objective 1:

47% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by outperforming the state average in Social Studies by 06/30/2020 as measured by state and local assessments. .

Strategy 1:

Best Practice Instruction - Teachers, interventionists, and paraprofessionals will differentiate instruction for targeted groups(including enrichment and extension), especially students with disabilities and economically disadvantaged subgroups, through the used of extended learning time, small groups instruction, and explicit vocabulary instruction; while incorporated collaborations among grade level teachers, sharing of strategies/data , and use of technology to inform/differentiate instruction.

Category: Social Studies

Research Cited: http://www2.ed.gov/pubs/ReducingClass/Class_size.html

"A consensus of research indicates that class size reduction in the early grades leads to higher student achievement. The significant effects of class size reduction on student achievement appear when class size is reduced to a point somewhere between 15 and 20 students, and continue to increase as class size approaches the situation to a one-to-one tutorial". "Students, teachers, and parents all report positive effects from the impact of class reduction on the quality of classroom activity." The implementation of programs during extended learning time, such as summer school and small group remediation time, are essential to the success of programs at Clare Public Schools. Technology assists in individualized instruction.

Institute of Education Sciences: National Center for Education Evaluation and regional Assistance.

In the 2008 article "Improving Adolescent Literacy: Effective Classroom and Intervention Practices" it states, "Teacher should provide students with explicit vocabulary instruction both as part of reading and language arts classes and as part of content area classes such as science and social studies. By giving students explicit instruction in vocabulary, teachers help them learn the meaning of new words and strengthen their independent skills of constructing the meaning of text."

International Education Journal, 2006, 7(7), 935-947. ISSN 1443-1475 © 2006 Shannon Research Press.<http://iej.com.au>.

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"With contemporary classrooms becoming increasingly diverse, educational authorities, teachers and school administrators are looking to teaching and learning strategies that cater for a variety of learning profiles. A paradigm that is gaining ground in many educational circles is differentiated instruction."

Tier: Tier 1

Activity - Explicit Vocabulary instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement explicit vocabulary instruction to improve student reading and writing skills in Social Studies. This activity is shared across all goal areas in the district. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	No Funding Required	Teachers, interventionists, and paraprofessionals

Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$7775	Title I Part A, Title I Part A, Title V Part A-C	Teachers, interventionists, and paraprofessionals

Activity - Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Title II Part A, Title V Part A-C	Administrators, teachers, interventionists, and paraprofessionals
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Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Section 31a, Title I Part A, Title I Schoolwide	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

Activity - Data-Driven Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Developing an assessment calendar and administering NWEA, DIBELS next, STAR, M-STEP, PSAT, SAT and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	General Fund	Administrators, teachers, interventionists, and support staff

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Activity - At RiskSupport/Student:Teacher ratio	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clare Primary School will have two highly qualified teachers to support at-risk learners in a a reduced size classroom. This activity is shared across all goal areas in the district. Schools: Clare Primary School	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Section 31a	Classroom teacher and administrator
Activity - Behavioral Support staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Section 31a, Section 31a, Title I Part A, Title I Part A	Responsible Thinking Coordinators, and School Social Worker
Activity - Success Training and Student Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district. Schools: Clare High School	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Section 31a	Clare High School Staff, Administration

Strategy 2:

Professional Development and Collaboration - Administrators, teachers, interventionists, and paraprofessionals will participate in ongoing systematic research-based professional development with evidence tied to student achievement. Student data will be used to evaluate effectiveness and implementation of new learning.

Dr. Mike Thomson's work on school culture will be utilized year-long to stimulate student achievement and ownership.

Teachers will also collaborate regularly to analyze student data.

Category: Social Studies

Research Cited: Staff reviewed research from the Institute of Education Sciences: National Center for Education Evaluation and Regional Assistance. In the 2008 article, "Improving Adolescent Literacy: Effective Classroom and Intervention Practices," it states, "Teachers should provide students with explicit vocabulary instruction

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both as part of reading and language arts classes and as part of content area classes such as science and social studies. By giving students explicit instruction in vocabulary, teachers help them learn the meaning of new words and strengthen their independent skills of constructing the meaning of text."

Phillips, G. (1996). Classroom Rituals for At-Risk Learners. Vancouver, BC: Educserv, British Columbia School Trustees Publishing.

Sergiovanni, T. (2000). The Lifeworld of Leadership. San Francisco, CA: Jossey-Bass.

Wagner, C. (2006). The School Leader's Tool for Assessing and Improving School Culture. Principal Leadership, pp. 41-44.

Renchler, Ron (1992). Student Motivation, School Culture, and Academic Achievement: What School Leaders Can Do. ERIC Clearinghouse on Educational Management.

Tier: Tier 1

Activity - Professional Development and Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, poverty, and closing the achievement gaps and better serve at-risk students. These include Googlefest, MiGoogle, and Michigan Council for Social Studies. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$7237	Title II Part A	Administrators, teachers, interventionists, and paraprofessionals
Schools: All Schools								

Goal 5: All students at Clare Public Schools will be provided with the knowledge and skills for success in post-secondary college and career choices.

Measurable Objective 1:

achieve college and career readiness through exposure to a variety of careers and by creating a plan and goal setting as students transition from elementary to middle to high school by 06/30/2020 as measured by completion of an Educational Development Plan by all students prior to graduation.

Strategy 1:

Embedded classroom lessons and activities that align careers with student interests and goals - Students explore, connect classroom instruction, and investigate Michigan's 17 Career Clusters to discover which pathways and careers best align with their interests.

Category: Career and College Ready

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Research Cited: "How Do You Promote Career Readiness?" School Counselor, Feb. 2018 www.schoolcounselor.org/newsletters/february-2018/how-do-you-promote-career-readiness

Tier: Tier 1

Activity - Career Cruising	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete Career Cruising to help discover appropriate careers for their interests and skills Schools: All Schools	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	No Funding Required	All Staff and Administration

Activity - Reality Store	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 8th grade participate in a "reality store" which includes an active, hands-on, real-life simulation, to provide students the opportunity to explore career opportunities, and make lifestyle and budget choices similar to those adults face on a daily basis. Schools: Clare Middle School	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	No Funding Required	Middle School Staff, Administration, Career Navigator

Activity - Career focused after-school and summer programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are invited to attend "maker-space" nights throughout the school year, and "Camp Invention," a one week STEM camp int the summer. In each of these programs, students participate in real-world, creative problem-solving activities that promote the use of imagination and ingenuity. Schools: Clare Primary School	Community Engagement, Career Preparation /Orientation, Curriculum Development, Parent Involvement	Tier 1	Monitor	08/26/2019	06/30/2020	\$6410	Title V Part A-C	Primary School Staff

Activity - Career Navigator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Career Navigator, provided by the RESD and funded through Michigan Works, will work with teachers and students to set up field trips, facilitate the "Reality Store," and aid students in creating career goals to complete Educational Development Plans. Schools: All Schools	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/30/2020	\$0	No Funding Required	Career Navigator, All Staff

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Activity - College and Career Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and parents are encouraged to attend the annual College and Career Night at Clare High School Schools: All Schools	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	No Funding Required	All Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$39660	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Success Training and Student Leadership	Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district.	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention, Extra Curricular	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Clare High School Staff, Administration

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Success Training and Student Leadership	Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district.	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention, Extra Curricular	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Clare High School Staff, Administration
At-Risk Math Support/Student:Teacher ratio	Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district.	Class Size Reduction, Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator
Behavior Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the the district	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$40951	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison and School Social Worker
Success Training and Student Leadership	Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district.	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Clare High School Staff, Administration
Behavior Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the the district	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$100510	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison and School Social Worker

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Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various buildings in the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S.This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$100510	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S.This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$40951	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S.This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$100510	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker

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Clare Public Schools

Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$94500	Building administrators, State and Federal Programs Directors, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$94500	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Success Training and Student Leadership	Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district.	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Clare High School Staff, Administration
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$100510	Responsible Thinking Coordinators, and School Social Worker

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Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$94500	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
At-Risk Reading Support/Student:Teacher Ratio	Clare Primary School will have two highly qualified teachers to support at-risk readers/learners in a reduced size classroom. This activity is shared across all goal areas at the Primary School.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator
At Risk Support/Student:Teacher ratio	Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$40951	Responsible Thinking Coordinators, and School Social Worker
At-Risk Support/Student:Teacher ratio	Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various buildings in the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$40951	Dean of Students, Responsible Thinking Coordinators, Liaison Officer, Parent Liaison, and School Social Worker

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Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials. This includes Title I Paraprofessionals, Academic Interventionists, and Instructional Coaches.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$94500	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
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Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Program, and STEM camp for at-risk students (Camp Invention). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$6410	Teachers, interventionists, and paraprofessionals

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$39660	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

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Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Health Education, Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Next Generation Science Standards, poverty, and closing the achievement gaps to better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$8724	Administrators, teachers, interventionists, and paraprofessionals
Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$6200	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials. This includes Title I Paraprofessionals, Academic Interventionists, and Instructional Coaches.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$39660	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

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Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, classroom coaching and collaboration, classroom questioning, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$25100	Administrators, teachers, interventionists, and paraprofessionals
Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$6200	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$39660	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

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Integrated Technology	All teachers that teach science content will have training and access to technology with data acquisition and analysis, scientific content, and scientific process software. Teachers, instructional support staff, and administrators will take part in professional development specifically focused on understanding and appropriately using technology to enhance instruction. This will assist the educational staff in developing and correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the District's "Technology Plan". On-line learning software will also be made available to students as needed for distance learning, credit recovery, advanced placement or remediation. Costs associated with this process may include technology equipment, on-line learning software, data acquisition and analysis, scientific content, and scientific process software, consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$6200	Administrators, teachers, interventionists, and paraprofessionals
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, poverty, and closing the achievement gaps and better serve at-risk students. These include Googlefest, MiGoogle, and Michigan Council for Social Studies. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$7237	Administrators, teachers, interventionists, and paraprofessionals

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Clare Public Schools

Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Includes Study Island and Moby Max supplemental math software to support at-risk students in mathematics achievement.</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$6200	Administrators, teachers, interventionists, and paraprofessionals
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Explicit Vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading and writing skills in Social Studies. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Explicit vocabulary instruction	Teachers will implement explicit vocabulary instruction to improve student reading and writing skills in Science. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Career Navigator	A Career Navigator, provided by the RESD and funded through Michigan Works, will work with teachers and students to set up field trips, facilitate the "Reality Store," and aid students in creating career goals to complete Educational Development Plans.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/30/2020	\$0	Career Navigator, All Staff

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Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. Teachers will utilize Thinking Maps to assist students in concept mapping. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
College and Career Night	Students and parents are encouraged to attend the annual College and Career Night at Clare High School	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	All Staff
CMU Science events	In collaboration with Central Michigan University, K-4 students are presented hands-on science experiments by pre-service science teachers. In addition, all staff will work collaboratively with a CMU professor to implement Next Generation Science Standards and improve instructional practices in the area of science.	Community Engagement, Academic Support Program, Direct Instruction	Tier 1	Monitor	03/06/2014	06/30/2020	\$0	Primary School Staff and administrator.
Reality Store	Students in 8th grade participate in a "reality store" which includes an active, hands-on, real-life simulation, to provide students the opportunity to explore career opportunities, and make lifestyle and budget choices similar to those adults face on a daily basis.	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	Middle School Staff, Administration, Career Navigator
Science Family Engagement	In collaboration with Central Michigan University, families are invited to the school to work on science experiments with their children. (Maker Space)	Community Engagement	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Online Electronic Books & Resources	Teachers, interventionists, paraprofessionals, students, and parents can access the electronic mathematics textbook and its interactive components online and other online resources as well.	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Career Cruising	Students will complete Career Cruising to help discover appropriate careers for their interests and skills	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	All Staff and Administration

Title V Part A-C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Clare Public Schools

Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$4500	Teachers, interventionists, and paraprofessionals
Integrated Technology	All teachers that teach science content will have training and access to technology with data acquisition and analysis, scientific content, and scientific process software. Teachers, instructional support staff, and administrators will take part in professional development specifically focused on understanding and appropriately using technology to enhance instruction. This will assist the educational staff in developing and correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the District's "Technology Plan". On-line learning software will also be made available to students as needed for distance learning, credit recovery, advanced placement or remediation. Costs associated with this process may include technology equipment, on-line learning software, data acquisition and analysis, scientific content, and scientific process software, consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$14253	Administrators, teachers, interventionists, and paraprofessionals

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<p>Integrated Technology</p>	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Includes Study Island and Moby Max supplemental math software to support at-risk students in mathematics achievement.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/07/2015</p>	<p>06/30/2020</p>	<p>\$14253</p>	<p>Administrators, teachers, interventionists, and paraprofessionals</p>
<p>Integrated Technology</p>	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/07/2015</p>	<p>06/30/2020</p>	<p>\$14253</p>	<p>Administrators, teachers, interventionists, and paraprofessionals</p>

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Career focused after-school and summer programs	Students are invited to attend "maker-space" nights throughout the school year, and "Camp Invention," a one week STEM camp in the summer. In each of these programs, students participate in real-world, creative problem-solving activities that promote the use of imagination and ingenuity.	Community Engagement, Career Preparation /Orientation, Curriculum Development, Parent Involvement	Tier 1	Monitor	08/26/2019	06/30/2020	\$6410	Primary School Staff
Extended Learning Time	Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$4500	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$4500	After School Tutoring Staff and Materials

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Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$14253	Administrators, teachers, interventionists, and paraprofessionals
Extended Learning Time	<p>Before and after school tutoring, EXCEL Program, Summer Program, and STEM camp for at-risk students (Camp Invention). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$4500	Teachers, interventionists, and paraprofessionals

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Time	<p>Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.</p>	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$1275	After School Tutoring Staff and Materials

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Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$278786	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$2500	Responsible Thinking Coordinator, and School Social Worker
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various buildings in the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$2500	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
Family Engagement Attendance Support	The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes.	Parent Involvement	Tier 1	Implement	01/22/2018	06/30/2020	\$34531	Dean of Students, Director of State/Federal Programs
Extended Learning Time	Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$1275	Teachers, interventionists, and paraprofessionals

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Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$2500	Dean of Students, Responsible Thinking Coordinators, Liaison Officer, Parent Liaison, and School Social Worker
Family Literacy Events	Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/30/2020	\$2500	Parents, Classroom teachers, Literacy Coach, and Principal.
Family Engagement Technology Application	Bloomz Premium Subscription (\$3594) \$5.99 per student per year for 600 student enrollment - purpose is regular engagement and communication with parents to enhance student success.	Parent Involvement	Tier 1	Getting Ready	08/20/2018	06/30/2020	\$3594	Administration, support staff, and teachers
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$34531	Dean of Students, Responsible Thinking Coordinators, Liaison Officer, Parent Liaison, and School Social Worker
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$1275	Teachers, interventionists, and paraprofessionals

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Extended Learning Time	Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$2000	Teachers, interventionists, and paraprofessionals
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various buildings in the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$34531	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$278786	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Science Events	Primary School students and their families are invited to events that focus on Science, math and literacy activities that they can use to support their children.	Parent Involvement	Tier 2		06/01/2014	06/30/2020	\$1000	Primary School staff and administrator.
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$2000	After School Tutoring Staff and Materials

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Behavior Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the the district	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$34531	Dean of Students, Responsible Thinking Coordinators, Liaison Officer, Parent Liaison and School Social Worker
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$34531	Responsible Thinking Coordinators, and School Social Worker
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, poverty, and closing the achievement gaps to better serve at-risk students. This activity is shared across all goal areas in the district. These include Advance Ed Fall Conference, Googlefest, MiGoogle, Middle School & High School Math Network at the RESD, Elementary Math Series at RESD, Math Teachers Network Conference, & Math Boot Camp.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$82087	Administrators, teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Program, and STEM camp for at-risk students (Camp Invention). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$1275	Teachers, interventionists, and paraprofessionals

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Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$2000	Teachers, interventionists, and paraprofessionals
Family Math Events	Families and K-4 students are invited to family math, science, and literacy events at the Primary School.	Parent Involvement	Tier 2	Monitor	02/02/2015	06/30/2020	\$2500	Primary School staff and administrator.
Behavior Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the the district	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$2500	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison and School Social Worker
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials. This includes Title I Paraprofessionals, Academic Interventionists, and Instructional Coaches.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$278786	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Literacy Events	Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/30/2020	\$1450	Parents, Classroom teachers, Literacy Coach, and Principal.

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Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$278786	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Engagement Materials	Teachers, interventionists, and paraprofessionals will provide learning opportunities to share research-based methods with families to support student learning.	Parent Involvement		Monitor	09/02/2014	06/12/2020	\$1000	Teachers, interventionists, and paraprofessionals

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, STAR, M-STEP, PSAT, SAT and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Implement an assessment calendar for administering NWEA, DIBELS next, PSAT, SAT, M-STEP, STAR, and other state and local assessments and identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, STAR, PSAT, and SAT, and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff

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Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, PSAT, SAT, STAR, other state assessments, to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. Teachers will utilize Thinking Maps to assist students in concept mapping. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Family Literacy Events	Parents will be invited to attend family literacy events where staff will focus on improving student achievement through specific research based strategies. Documentation will be kept to monitor the progress and effectiveness of the activities. Upcoming Kindergarten students will be invited to the Spring event. Includes Family Kickoff Night for Kids Read Now.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/30/2020	\$3950	Parents, Classroom teachers, Literacy Coach, and Principal.
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, classroom coaching and collaboration, classroom questioning, poverty, and closing the achievement gaps and better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$25100	Administrators, teachers, interventionists, and paraprofessionals

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Extended Learning Time	Before and after school tutoring, Summer Programs, Educational Talent Search mentoring and tutoring. This activity is shared across all goal areas in the district. (Kids Read Now Summer Reading Program). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$7775	Teachers, interventionists, and paraprofessionals
Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide small group instruction and/or one-on-one tutorial for targeted students via a Literacy Coach and supplemental materials. This includes Title I Paraprofessionals, Academic Interventionists, and Instructional Coaches.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

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Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff across various buildings in the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Dean of Students, Responsible Thinking Coordinator, Liaison Officer, Parent Liaison, and School Social Worker
Explicit vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading, writing, and math skills. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$7775	After School Tutoring Staff and Materials

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Integrated Technology	<p>All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options.</p> <p>Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district. Includes Study Island and Moby Max supplemental math software to support at-risk students in mathematics achievement.</p>	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Administrators, teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Family Engagement Materials	Teachers, interventionists, and paraprofessionals will provide learning opportunities to share research-based methods with families to support student learning.	Parent Involvement		Monitor	09/02/2014	06/12/2020	\$1000	Teachers, interventionists, and paraprofessionals
Online Electronic Books & Resources	Teachers, interventionists, paraprofessionals, students, and parents can access the electronic mathematics textbook and its interactive components online and other online resources as well.	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals

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Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, poverty, and closing the achievement gaps to better serve at-risk students. This activity is shared across all goal areas in the district. These include Advance Ed Fall Conference, Googlefest, MiGoogle, Middle School & High School Math Network at the RESD, Elementary Math Series at RESD, Math Teachers Network Conference, & Math Boot Camp.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$82087	Administrators, teachers, interventionists, and paraprofessionals
Explicit vocabulary instruction	Teachers will implement explicit vocabulary instruction to improve student reading and writing skills in Science. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Program, and STEM camp for at-risk students (Camp Invention). This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$12185	Teachers, interventionists, and paraprofessionals
Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals

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Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Health Education, Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, Next Generation Science Standards, poverty, and closing the achievement gaps to better serve at-risk students. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$8724	Administrators, teachers, interventionists, and paraprofessionals
Explicit Vocabulary instruction	Teachers will continue to implement explicit vocabulary instruction to improve student reading and writing skills in Social Studies. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Extended Learning Time	Before and after school tutoring, EXCEL Program, Summer Programs, and Educational Talent Search mentoring and tutoring. This activity will also include our Homeless reservation (\$1275) for students; teachers provide extended learning time before/after school to compensate for lack of quiet time for homework in overcrowded living conditions and academic/learning support. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$7775	Teachers, interventionists, and paraprofessionals
Integrated Technology	All teachers will have training and access to technology with social issues, virtual field trips, current events, economics, and historical software, as well as, on-line learning options. Instructional staff will take part in professional development specifically focused on appropriately using technology to enhance instruction. This will assist the staff in correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the Districts Technology Plan. On-line learning software will be made available to students as needed for distance learning, credit recovery, advanced placement, or remediation. Costs associated with this process may include technology equipment, on-line learning software, grade level appropriate curriculum software (i.e. social issues, virtual field trips, current events, economics, and historical, etc.), consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Administrators, teachers, interventionists, and paraprofessionals

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Small Group Instruction	Teachers, interventionists, and paraprofessionals will provide supplemental materials, small group instruction, and/or one-on-one tutorial for targeted students. This includes Title I Paraprofessionals, Academic Interventionists and Instructional Coaches. This activity is shared across all goal areas in the district.	Academic Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$412946	Building administrators, State and Federal Programs Director, teachers, interventionists, and paraprofessionals
Professional Development and Collaboration	Administrators, teachers, interventionists, and paraprofessionals will attend conferences, workshops, and in-house collaboration time targeted to increase student performance. The areas of focus are identified in individual building school improvement plans. Common district themes include, but are not limited to: Common Core State Standard alignment, MTSS, technology, literacy, math, differentiation, poverty, and closing the achievement gaps and better serve at-risk students. These include Googlefest, MiGoogle, and Michigan Council for Social Studies. This activity is shared across all goal areas in the district.	Professional Learning	Tier 1	Monitor	09/07/2015	06/30/2020	\$7237	Administrators, teachers, interventionists, and paraprofessionals
Data-Driven Instruction	Implement an assessment calendar for administering NWEA, DIBELS next, PSAT, SAT, M-STEP, STAR, and other state and local assessments and identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, PSAT, SAT, STAR, other state assessments, to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff
Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, M-STEP, STAR, PSAT, and SAT, and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff

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Data-Driven Instruction	Developing an assessment calendar and administering NWEA, DIBELS next, STAR, M-STEP, PSAT, SAT and other state and local assessments to identify and progress monitor at-risk students. This activity is shared across all goal areas in the district.	Direct Instruction	Tier 1	Monitor	09/07/2015	06/30/2020	\$15000	Administrators, teachers, interventionists, and support staff
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions & Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Dean of Students, Responsible Thinking Coordinators, Liaison Officer, Parent Liaison, and School Social Worker
Behavior Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. Also, School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the the district	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Dean of Students, Responsible Thinking Coordinators, Liaison Officer, Parent Liaison and School Social Worker
Behavioral Support staff	Support staff (including Dean of Students) will work with targeted at-risk students to address their social, emotional, and behavioral needs. School Staff at various buildings throughout the district will be trained and implement: Positive Behavior Interventions and Support, Pioneer Crew, and Watch D.O.G.S. This activity is shared across all goal areas in the district.	Behavioral Support Program	Tier 2	Monitor	09/07/2015	06/30/2020	\$178492	Responsible Thinking Coordinators, and School Social Worker
Career Cruising	Students will complete Career Cruising to help discover appropriate careers for their interests and skills	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	All Staff and Administration

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Career Navigator	A Career Navigator, provided by the RESD and funded through Michigan Works, will work with teachers and students to set up field trips, facilitate the "Reality Store," and aid students in creating career goals to complete Educational Development Plans.	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/30/2020	\$0	Career Navigator, All Staff
College and Career Night	Students and parents are encouraged to attend the annual College and Career Night at Clare High School	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	All Staff

Clare Primary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Integrated Technology	All teachers that teach science content will have training and access to technology with data acquisition and analysis, scientific content, and scientific process software. Teachers, instructional support staff, and administrators will take part in professional development specifically focused on understanding and appropriately using technology to enhance instruction. This will assist the educational staff in developing and correctly utilizing technology in order to evaluate and adjust instruction on an on-going basis as deemed appropriate in the District's "Technology Plan". On-line learning software will also be made available to students as needed for distance learning, credit recovery, advanced placement or remediation. Costs associated with this process may include technology equipment, on-line learning software, data acquisition and analysis, scientific content, and scientific process software, consultants, training, release time (substitutes, if necessary) and travel/lodging when appropriate. This activity is shared across all goal areas in the district.	Technology	Tier 1	Monitor	09/07/2015	06/30/2020	\$20453	Administrators, teachers, interventionists, and paraprofessionals
At-Risk Math Support/Student:Teacher ratio	Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district.	Class Size Reduction, Academic Support Program	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator
At-Risk Reading Support/Student:Teacher Ratio	Clare Primary School will have two highly qualified teachers to support at-risk readers/learners in a reduced size classroom. This activity is shared across all goal areas at the Primary School.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator

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At-Risk Support/Student:Teacher ratio	Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator
At Risk Support/Student:Teacher ratio	Clare Primary School will have two highly qualified teachers to support at-risk learners in a reduced size classroom. This activity is shared across all goal areas in the district.	Class Size Reduction	Tier 1	Monitor	09/07/2015	06/30/2020	\$215597	Classroom teacher and administrator
Family Math Events	Families and K-4 students are invited to family math, science, and literacy events at the Primary School.	Parent Involvement	Tier 2	Monitor	02/02/2015	06/30/2020	\$2500	Primary School staff and administrator.
CMU Science events	In collaboration with Central Michigan University, K-4 students are presented hands-on science experiments by pre-service science teachers. In addition, all staff will work collaboratively with a CMU professor to implement Next Generation Science Standards and improve instructional practices in the area of science.	Community Engagement, Academic Support Program, Direct Instruction	Tier 1	Monitor	03/06/2014	06/30/2020	\$0	Primary School Staff and administrator.
Family Science Events	Primary School students and their families are invited to events that focus on Science, math and literacy activities that they can use to support their children.	Parent Involvement	Tier 2		06/01/2014	06/30/2020	\$1000	Primary School staff and administrator.
Family Engagement Attendance Support	The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes.	Parent Involvement	Tier 1	Implement	01/22/2018	06/30/2020	\$34531	Dean of Students, Director of State/Federal Programs
Family Engagement Technology Application	Bloomz Premium Subscription (\$3594) \$5.99 per student per year for 600 student enrollment - purpose is regular engagement and communication with parents to enhance student success.	Parent Involvement	Tier 1	Getting Ready	08/20/2018	06/30/2020	\$3594	Administration, support staff, and teachers
Career focused after-school and summer programs	Students are invited to attend "maker-space" nights throughout the school year, and "Camp Invention," a one week STEM camp in the summer. In each of these programs, students participate in real-world, creative problem-solving activities that promote the use of imagination and ingenuity.	Community Engagement, Career Preparation /Orientation, Curriculum Development, Parent Involvement	Tier 1	Monitor	08/26/2019	06/30/2020	\$6410	Primary School Staff

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Clare Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Family Engagement	In collaboration with Central Michigan University, families are invited to the school to work on science experiments with their children. (Maker Space)	Community Engagement	Tier 1	Monitor	09/07/2015	06/30/2020	\$0	Teachers, interventionists, and paraprofessionals
Family Engagement Attendance Support	The Dean of Students will work with teachers, administrators, and truancy officers to monitor student attendance. The Dean will establish positive relationships between the school, student and home in an effort to improve attendance of all students, leading to improved tier 1 instruction outcomes.	Parent Involvement	Tier 1	Implement	01/22/2018	06/30/2020	\$34531	Dean of Students, Director of State/Federal Programs
Reality Store	Students in 8th grade participate in a "reality store" which includes an active, hands-on, real-life simulation, to provide students the opportunity to explore career opportunities, and make lifestyle and budget choices similar to those adults face on a daily basis.	Career Preparation /Orientation	Tier 1	Monitor	08/26/2019	06/30/2020	\$0	Middle School Staff, Administration, Career Navigator

Clare High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Success Training and Student Leadership	Assemblies that focus on responsibility, making good choices, and striving for best effort will be utilized for the whole student population. Students will be continually challenged to respond to events in their lives with a positive response to yield the best outcome possible. (E+R = O) Field trip experiences for students to build confidence and goal setting for future endeavors. This activity is shared across all goal areas in the district.	Behavioral Support Program, Field Trip, Academic Support Program, Recruitment and Retention, Extra Curricular	Tier 1	Getting Ready	08/26/2019	06/30/2020	\$15000	Clare High School Staff, Administration

District Improvement Plan

Clare Public Schools

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